



Designing a Scoring Mechanism to support a Digital Capability Assessment Tool

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Background



One Framework
One Assessment Tool





Key Learnings for digital assessment from the proof of concept project



Digital language & terminology is a challenge –
✓ Self- Assessment requires an understanding the question



Self –confidence rating is user friendly and facilitates measures across the capability continuum
✓ A preformative level of digital capability exists



Digital capability is influenced by a number of factors – Education, Experience, Environment, Exposure and Expectation
✓ Self –assessment is more meaningful when measured in this context.



Scoping out the Performative Space



- Opportunity to leverage off the learnings from the proof of concept study in 2022
- To partner with University Maternity Hospital Limerick as they embark on the Maternal and New-born Clinical Management System (MN-CMS) implementation journey
- To Collaborate with the National MN-CMS Programme Team
- To explore the design of a performative assessment tool as part of a dual purpose survey



Factors Influencing the design of the scoring mechanism

Assessing Performative capability

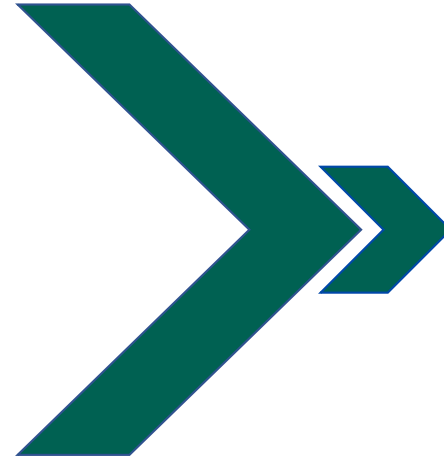
- Basic level of capability in each domain
- Behavioural Indicators of capability

Asking the Question

- Simple Language
- Linking examples to practice

The focus Group

- Testing the 'pitch'
- Action learning cycle





The Survey

TAKE THE SURVEY



Smart Survey Link



60%
response
Rate



Survey Results

- Key Findings of the survey to inform the digital knowledge and skills needs of Nurses and Midwives as part of the Implementation journey of the MN-CMS Programme in University Maternity Hospital Limerick
- Key Learnings to inform the performative capability level as part of the design of a scoring mechanism to develop a digital capability assessment tool.



Key Learnings to inform the performative capability level as part of the design of a scoring mechanism



✓ Performative Digital Capability Self- Assessment is challenged by lack of the lived experience to inform the response

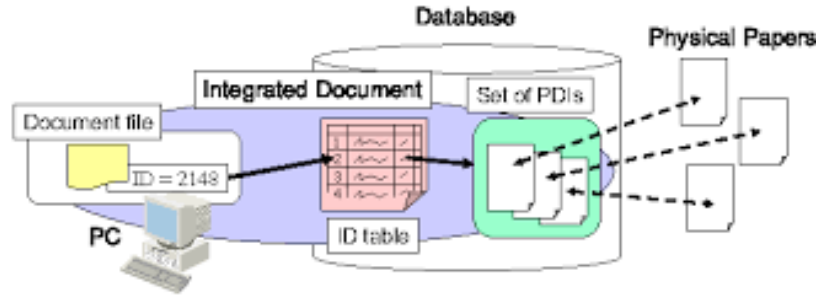


✓ Performative Digital Capability level Self –Assessment is more meaningful when measured in the context of the working environment.



✓ Creating opportunities for modular assessment will allow the performative capability to be captured within the larger assessment tool design.

Supporting the Performative Space



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Thank you